HELP ME GROW: BUILDING AN IT INFRASTRUCTURE

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June 29, 2016

Advancing Developmental Promotion,
Early Detection, & Linkage to Services
What is *Help Me Grow*?

### Core Components

- **Centralized telephone access point** for connecting children and their families to services and care coordination
- **Child health provider outreach** to support developmental promotion, early detection and intervention
- **Family & Community outreach** to promote use of *HMG* and bolster healthy development through families
- **Data collection** to understand all aspects of the *HMG* system, including gaps in and barriers to services

### Structural Requirements

- Organizing Entity
- Plan for Statewide Expansion
- Continuous Quality Improvement
What is *Help Me Grow*?

A comprehensive, statewide, coordinated system for advancing developmental promotion, early detection and linkage to services for vulnerable children and their families so to ensure optimal child development.

The *HMG* system model is designed to:

- Support ALL child providers and families in developmental promotion, effective developmental surveillance and screening
- Provide a centralized call center/central utility and access point to assist families and professionals in connecting children to appropriate community-based programs and services
- Develop and support an infrastructure that facilitates greater access to and collaboration among professionals, nonprofit organizations, and government agencies
What *Help Me Grow* Values

- Early detection of developmental and behavioral concerns is via surveillance and screening, not screening alone.

- Screening for any condition in isolation, without the capacity to ensure referral and linkage to appropriate treatment, is ineffective and, arguably, unethical.

- Alignment between clinical and community services is vital. System building is beyond the purview of most individual practices and practitioners, but all should be aware of community system building efforts and take full advantage of cross sector collaboration and evolving mechanisms to link children and their families to a wide array of services and sectors necessary to promote health and well being.

- Strengthening family-level protective factors while addressing social determinants of health is especially important for promoting the optimal healthy development of vulnerable children and their families.
All Sectors In
AND
Cross Sector Collaboration
The Help Me Grow National Network

24 States and Growing!

- Alabama
- Alaska
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Iowa
- Kentucky
- Maine
- Michigan
- Minnesota
- Mississippi
- Missouri
- New Jersey
- New York
- Oregon
- Puerto Rico
- South Carolina
- Utah
- Vermont
- Washington
- West Virginia
- Wyoming
**Help Me Grow: Evolution of IT Infrastructure**

System for Tracking Access to Referrals (STAR) is a web-based application implemented in September 2009 and has been utilized continuously by the entire Orange County Help Me Grow team.

STAR is a multi-user application that enables simultaneous users to work on different cases from multiple locations.

For more information: Rebecca Hernandez, Help Me Grow Program Manager [Rhernan2@uci.edu](mailto:Rhernan2@uci.edu)
Help Me Grow: Evolution of IT Infrastructure

Help Me Grow Utah Family Database

Database Navigation includes the following:

- **Follow-up**
- **Family Record:** contains information surrounding each family including: general notes, information about their situation, contact information, and data that is critical to evaluating the effectiveness of the HMG Utah program
- **Child Record:** Contains detailed information about referrals and informational resources sent to the family for that child, developmental screening results, and resources and programs that the child has been connected to.
- **Providers:** information in this section allows care coordinators to quickly and effectively keep the provider informed about the status of their families who are enrolled in Help Me Grow.
- **Referrals**
- **Reports and Counts**
  - **Reports:** pull specific information and reports on all data entered into the database
  - **Counts:** used to show real time data collected in the database with a wide variety of filtering options
- **Security Levels**

For more information contact Barbara Leavitt @
Federal Perspective

U.S. Department of Health and Human Services
Health Resources and Services Administration
Maternal and Child Health Bureau

ADMINISTRATION FOR CHILDREN & FAMILIES

NCQA
Measuring quality. Improving health care.

Health IT.gov

HEDIS 2016

Health IT Data Summaries
EHR adoption
safety
security
interoperability
delivery reform
HIE
privacy
meaningful use

Questions that Cannot be Answered with Any One Program Data System
State Specific Perspective: **Minnesota**

HMG Minnesota/Minnesota Department of Health is focusing their efforts on building capacity for electronic screening and electronic exchange of results.

**Developmental & Social-Emotional Screening Programs in MN**
(oversimplified, not all-inclusive, and not drawn to scale)

- Primary Care
- Follow Along
- Family Home Visiting
- Head Start
- Early Childhood Screening

- 0-2 year-olds
- 3-5 year-olds
## State Specific Perspective: Minnesota

### Developmental & social-emotional screening in MN

<table>
<thead>
<tr>
<th>Service</th>
<th>Age</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Care</td>
<td>0-5 years</td>
<td>“Universal”, but inconsistent (especially SE)</td>
</tr>
<tr>
<td>Head Start</td>
<td>0-3 and/or 3-5 years</td>
<td>Consistent, only for enrollees (high risk)</td>
</tr>
<tr>
<td>Early Childhood (Preschool) Screening</td>
<td>3-5 years</td>
<td>Consistent, universal (missing some)</td>
</tr>
<tr>
<td>Follow Along Program</td>
<td>0-3 (up to 5) years</td>
<td>High risk or universal (depends on locality)</td>
</tr>
<tr>
<td>Family Home Visiting</td>
<td>Prenatal, 0-3, up to 5 years</td>
<td>High risk only</td>
</tr>
<tr>
<td>Other</td>
<td>Child welfare</td>
<td>Child care, adult mental health, other</td>
</tr>
</tbody>
</table>
State Specific Perspective: Minnesota

Why electronic screening?

• Many of “todays” families WANT it
• Decrease administrative costs and potential errors:
  • postage and copying costs
  • electronic interval selection & scoring
• Coordinate screening among agencies serving the same families
• Broaden reach of who is screened and identify gaps
• Track referral connections/outcomes
• Real-time, child level developmental screening status
State Specific Perspective: *Minnesota*

Race to the Top – Early Learning Challenge Grant
Early Childhood Comprehensive Systems
*Electronic Screening Initiative*

- Improve access to developmental and social-emotional screening for families and for screening professionals
- Increase the number of children screened, specifically focusing on populations that are currently hard to reach (i.e. homeless, highly mobile, and non-English speaking children and families)
- Support community collaboration across sectors and the coordination of care for young children
State Specific Perspective: **Minnesota**

**Priority components of an electronic screening system: vendor selection**

- Electronic Access to screening instruments
  - ASQ and ASQ:SE access
  - Electronic selection for age, scoring, and data management
  - Reaching families/children at highest risk; audio versions available in Hmong, Somali, Spanish and English
  - App-based system (mobile device, smartphone, tablet, and PC)

- Can use in multiple screening environments
- Integration of an electronic screening data system with other existing data systems
- Coordination across screening programs and with community partners
State Specific Perspective: Minnesota

Patient Tools, Inc.

- Automatic age selection, scoring, and data management capabilities
- App-based system can be used on mobile devices and desktop or laptop computers
- Could conduct screenings in a home without wireless
- Families can complete questionnaire(s) before an appointment
- Additional screening instruments available
- Access to audio versions of the ASQ-3 and ASQ:SE in multiple languages (English, Spanish, Somali & Hmong)
- System capacity to share screening data across systems and/or providers with parent consent
Project Goals

1) 95% or more of target populations (children birth through 5, birth to 3, or 3 through 5) are screened based on the site screening protocol.

2) 80% or more are screened electronically.

3) 75% or more families give high ratings for ease of use with the electronic screening process.

4) 90% or more of the screening staff express satisfaction with the electronic screening process.

5) 95% or more of those coordinating services across different organizations within a community would agree that the app system makes it easier to communicate with other screening programs and/or service providers when necessary.
State Specific Perspective: Minnesota

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State Specific Perspective: Oregon

Impetus for HIE

- CMS Meaningful Use (2011-2016)
- Electronic Medical Records
- Accountable Care Organizations
- Patient-Centered Medical Homes
- Triple Aim
- Care Coordination/ecosystem approach to health
- Developmental screening in early learning settings
State Specific Perspective: Oregon

EMR to HIE

- American Recovery & Reinvestment Act (ARRA) 2009
  - “stimulus money”
  - Health Information Technology for Economic & Clinical Health (HITECH) Act (CMS)
  - Incentivized use of EMR “Meaningful Use”
  - Spurred proliferation of EMRs and HIEs
  - 2008-2010 HIE development increased 40%
State Specific Perspective: Oregon

- Patient Protection & Accountable Care Act (2010)
  - Shift to Triple Aim
  - Team-based, systems approach toward care coordination
  - Broader data sets across the care continuum
  - Creation of a value-based network of care (ACOs)
  - Incentivizes and compensates providers based on a balanced measurement of quality of care delivered and cost containment achievement
State Specific Perspective: Oregon

EMR to HIE

Movement from fee-for-service toward value-based population health management

Broadened view of service array to improve outcomes

Demand for care coordination and partnerships

Shift toward prevention and wellness

Improved outcomes at reduced cost
State Specific Perspective: Oregon

HIE: interoperability of data repository from multiple disparate settings

- Comprehensive ‘team’ informed data and analysis
- Continuous monitoring and learning health outcomes across settings of care
- Connects treatment plan to outcomes
- Documents improved outcomes at reduced cost

“Learning Healthcare System” (IOM 2007)
State Specific Perspective: *Oregon*

Benefits of HIE

- **Patient-Centered/Family Focused**
  - Team care
  - Management of chronic conditions
  - Multiple providers
  - Care coordination across disparate settings
  - Efficiency in array & delivery of services

- **Population Health**
  - Identification of at-risk population
  - Identification of service gaps
  - Detection of adverse health patterns
    - Zika virus
    - Pb exposure
State Specific Perspective: Oregon

Summary

- Multiple federally legislated policies have incentivized and spurred EMR implementation and development of HIE.
- Developmental screening aligns well with healthcare reform promoting better health outcomes at lower cost.
- Opportunities exist for connecting developmental screening results to medical providers via existing HIE.
State Specific Perspective: Vermont

Vermont use(s) HIT (Health Information Technology) dollars to support the build out of their infrastructure.

VT Department of Public Health built a universal developmental screening (UDS) registry to be added on to their shared public health exchange (SPHINX).

Similar to Rhode Island's KIDSNET, SPHINX is a person centered database that supports applications that serve multiple VT Department of Health programs.

VT UDS registry includes reporting features such as:

- Rates of Screening
- Patient level data
- Practice level data

HMG VT built out the system for tracking and referrals by customizing 2-1-1 REFER information and database software.

VT is using RTT-Early Learning Challenge Grant award to connect UDS to SLDS.
HMG Orange County is linking the CHOC (Children’s Hospital of Orange County) primary care and hospital HER (Cerner) with the OC children’s screening registry.

Registry will hold screening results for ASQ-3, ASQ SE-2, PEDS, M-Chat for children living in Orange County.

VISION: All entities in Orange County who conduct developmental screening will utilize the OC Screening Registry as the repository for results and linkage to services. Help Me Grow and our client tracking system (STAR) will be linked to the OC’s screening registry where the users can enter results and if warranted can automate a referral to Help Me Grow.

OC IT Infrastructure is being supported by a HRSA/Healthy Tomorrow’s Partnership for Children’s award (2014-19)
Community/Regional Perspective: Wayne, Oakland & Macomb Counties in Michigan

Michigan is piloting multiple IT infrastructures in an effort to find the most efficacious one.

Majority of MI counties use Brooks enterprise for online screening (data) and STAR (data) for referral and follow up tracking.

Two counties are piloting Patient Tools (like Minnesota).

MI has started discussions about building out an Early Childhood Integrated Data System (ECIDS) that is the repository for screening and referral & follow up tracking data. ECIDS links/feeds into SLDS.

Michigan is using RTT-Early Learning Funds and Title V Block grant money to build out their IT infrastructure.

As of March 2016, over 52,000 children (3 months-5 years) were screened via online screening and their results were shared via a HIE and then HMG followed up on referrals and linkage.
Community/Regional Perspective: Wayne, Oakland & Macomb Counties in Michigan
Population Health

ACO’s
Managed Care Plans
Value Based Contracting
CMS
Pay for Performance
Incentive Payments
Performance Improvement Plans
Opportunities …