



ZERO to THREE

Early connections last a lifetime

Infant & Early Childhood Mental Health *Financing Policy Project*

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Who is ZERO TO THREE?



- We help babies and toddlers benefit from the family and community connections that are critical to their well-being and development.
- Our mission is to ensure that all babies have a strong start in life.
- We envision a society with the knowledge and will to support all infants and toddlers in reaching their full potential.

www.zerotothree.org



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IECMH Financing Policy Project

- GOAL: To advance state financing policy related to IECMH assessment, diagnosis, and treatment through provision of technical assistance and facilitation of a national learning collaborative

Cohort 1: 2016-2017

Alaska	Massachusetts
Colorado	North Carolina
Illinois	Oklahoma
Indiana	Oregon
Louisiana	Virginia

Cohort 2: 2018-2019

Alabama	New Mexico
DC	New York
Maryland	South Carolina
Nevada	Tennessee
New Hampshire	Washington



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Continuum of IECMH Supports and Services



Promotion

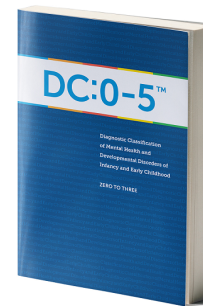


Prevention

Developmentally
Appropriate
Assessment and
Diagnosis



Treatment



Increasing intensity and specialization of services and supports



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Project Themes

- Educating about IECMH core concepts, best practices, barriers
- Building relationships with key stakeholders
- Cultivate leadership inside and outside of government
- Mapping: funding streams, service array, and workforce
- DC:0-5 in policy and practice
- Considering workforce development and capacity building
- Enhancing IECMH infrastructure
- Identifying and navigating Medicaid levers and opportunities:
 - Medical necessity
 - MCO contracts
 - State plans
 - Waivers



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10 Tips for Advancing State IECMH Policy

- Meet with Medicaid staff early and often.
- Remember that relationships are essential.
- Share the leadership.
- Be as inclusive as possible.
- Be strategic.
- Be persistent.
- Be aware of unconscious assumptions.
- Try different forms of communication.
- Don't get discouraged by what you do not know.
- Recognize that paying for a “process” versus the “product” are two different things.

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